

Mountain Home --We're Different by DESIGN!

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MHC-2002 Lean Six Sigma Green Belt Certification Course Course Outline

Lean Six Sigma Green Belt Course Module

1.0 <u>Chapter One – Introduction to Continuous Process Improvement</u>

- 1.1 Overview of Continuous Process Improvement
- 1.1.1 The Need for Change
- 1.1.2 A Tool for Change Continuous Process Improvement (CPI)
- 1.1.2.1 History of Continuous Process Improvement
- 1.1.2.2 Continuous Process Improvement (CPI) Defined
- 1.1.3 Overview of Lean Six Sigma & the DMAIC Process Improvement Model
- 1.1.3.1 Introduction to Lean
- 1.1.3.2 Introduction to Six Sigma
- 1.1.3.3 Integrating the DMAIC Process Improvement Model Stages
- 1.1.4 The Lean Six Sigma (LSS) Organizational Control Structure
- 1.1.5 The Impact of Lean Six Sigma on the Enterprise
- 1.2 Introduction to Business Process Management (BPM)
- 1.2.1 Organizing the New Enterprise
- 1.2.2 So, what is process management?
- 1.2.3 The Evolution of Process Management
- **1.3** The Human Side of Process Improvement (Culture Change)
- 1.3.1 Culture Change Defined
- 1.3.2 The Concept of Pain vs. Pleasure
- 1.3.3 Reactions to Change
- 1.3.4 Managing the Transition
- 1.4 Conclusion

2.0 <u>Chapter Two – Defining the Performance Problem</u>

2.1 Defining the Problem

- 2.1.1 Planning Concepts and Principles
- 2.1.1.1 Planning / Performance Cycle
- 2.1.1.2 Planning and Lean Six Sigma
- 2.1.2 Strategic Planning Defining Mission, Vision, and Performance
- 2.1.2.1 Leaders Must Lead
- 2.1.2.2 The Strategic Planning Process
- 2.2 LSS Project Selection



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- 2.3 Defining the LSS Project Scoping the Effort
- 2.3.1 Conduct Customer Needs Analysis: Identifying Customers & their Requirements
- 2.3.1.1 Gather the Voice of the Customer (VOC)
- 2.3.2 Define the Top-Level As-Is Business Process
- 2.3.3 Conduct High-Level SIPOC
- 2.4 Document Project Plan and Final Project Charter
- 2.4.1 The LSS Project Charter

3.0 <u>Chapter Three - Measuring the Baseline</u>

- 3.1 Defining the Process: Introduction to Process Modeling and Mapping
- 3.1.1 Introduction to Process Modeling
- 3.1.2 Introduction to Process Mapping
- 3.1.3 Introduction to Value Stream Mapping
- 3.2 Understanding Variance Variability, Stability, and Capability
- **3.3 Develop the Measurement Plan**

4.0 <u>Chapter 4 – Analyze the Baseline</u>

4.1. Conduct Baseline Activity Analysis

- 4.1.1. Identify Potential Process Issues
- 4.1.2. Conduct Value-Added/Non Value-Added Analysis
- 4.1.3. Conduct Value Analysis
- 4.1.4. Calculate Process Capability Indices
- 4.1.5. Determine the Process Yield
- 4.1.6. Generate a List of Potential Problems Areas

4.2. Identify Root Causes

- 4.2.1. Conduct Failure Mode and Effects Analysis (FMEA)
- 4.2.2. Create Cause-and-Effect Diagrams (Fishbone Diagrams)
- 4.2.3. Conduct Cause-and-Effect Analysis (C&E Matrix)
- 4.2.4. Conduct Pareto Analysis
- 4.3. Verify Root Causes
- 4.3.1. Conduct Hypothesis Testing
- 4.3.2. Conduct Correlation and Regression Analysis
- 4.4. Determine Opportunities for Improvement



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5.0 <u>Chapter 5 – Improving the Process</u>

- 5.1. Develop a List of Process Improvements (Idea generation)
- 5.1.1. Coming up With Solutions The Lean Philosophy
- 5.1.2. Rank and Select Process Improvement Opportunities
- 5.1.3. Identify Process Best Practices (Benchmarking)
- 5.1.4. Determine Process Improvement Alternatives
- 5.1.5. Populate Activity Analysis Workbook (Sections I & II, Part I)
- 5.2. Document To-Be Process
- 5.2.1. Document the To-Be Process Models
- 5.2.2. Develop To-Be Process/Activity Maps
- 5.2.3. Document To-Be (Future State) Value Stream Map

5.3. Plan and Implement Solution

- 5.3.1. Deployment Strategies
- 5.3.2. Populate Activity Analysis Workbook (Section II, Part II)

6.0 <u>Chapter 6 – Controlling the Process</u>

6.1. Define To-Be Process Standards

- 6.1.1. Standard Procedures
- 6.1.2. Statistical Process Control (SPC)
- 6.1.3. Engineered Process Control (EPC)
- 6.2. Developing a Process Control Plan
- 6.2.1. Components of a Process Control Plan
- 6.3. Train Personnel
- 6.4. Establish Internal Audit Plan
- 6.5. Measure the Bottom-Line
- 6.6. Closure and Recognition